

Bulletin

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University of Toronto

Monday, April 21, 1980

Inside the Bulletin

A chip off the old log may provide the means to extend gasoline and prevent gallstones 3

Socially rootless? Some of the generalizations concerning the political beliefs of intellectuals are groundless, says Professor in *Intellectuals and Politics* 5

Unique cooperative program in art at Erindale and Sheridan College is holding an exhibition 8

Unicameralism is here to stay, Marnie Paikin tells Faculty Club dinner guests 14

President Ham to explore academic exchange possibilities on trip to China

President James Ham will be leaving April 26 for a visit to the People's Republic of China to explore the possibility of setting up academic exchanges with Chinese universities.

Accompanying him will be Professor Raymond Chu of the Department of East Asian Studies; Provost-designate David Strangway; Dean Brian Holmes of the Faculty of Medicine; Dean Gordon Slemon of the Faculty of Applied Science & Engineering; and Dean Arthur Kruger of the Faculty of Arts & Science. Anyone interested in Chinese academic exchanges, who has not already indicated that interest, should contact a member of the delegation before April 26.

On the return trip, President Ham will stop over in Hong Kong, where a new alumni branch is being established.

Vice-President and Provost Donald Chant will be acting president until President Ham returns May 21.

Erindale dean search committee

Principal Paul Fox has appointed a search committee for the position of associate dean (social sciences) Erindale College, to replace Dean H.F. Andrews, effective July 1, 1980. Members are: Principal Fox (*chairman*); Professors Meyer Brownstone, political economy; Jill Webster, associate dean, Faculty of Arts & Science; Lorna Marsden, associate dean, School of Graduate Studies; *W.J. Huggett, philosophy; *F.J. Melbye, anthropology; *C.J. Houston, geography; *M.J. Hare, economics; and *D.F. Campbell, sociology; and L.E. Weir (*secretary*).

The committee will be pleased to receive nominations, which should be sent to the secretary, or to any member.

*Erindale College

Open House '80 for art as applied to medicine

The art work of the students and staff of the Department of Art as Applied to Medicine will be on display at OPEN HOUSE 1980 on May 8 and 9 at 256 McCaul Street. Everybody is welcome to come and see what the department is accomplishing.

Last year Professor Keith Moore, chairman of the anatomy department, was so impressed by the work of the students that he is offering an annual award for the best of the show, to be chosen by a jury from outside the department. In addition to a cash prize, the winner will receive a certificate and a facsimile of the chosen art work. The original will be framed and hung permanently in the Department of Anatomy to live on the walls.

Governing Council gives its approval to Kelly Report

Beginning in the 1981 summer session, the recommendations of the Kelly Committee, as amended by the Faculty of Arts & Science general committee, go into effect. That was the decision of Governing Council, as it voted April 17 to end the era of what critics called "cafeteria-style" education and bring back more structure into the undergraduate program in the Faculty of Arts & Science.

The key Kelly regulations are:

- that students graduating with a three-year degree be required to complete a major program of from five to seven courses
- that students graduating with a four-year degree be required to complete a

specialist program of from nine to 13 courses (a department may specify up to two additional 100-series courses in other disciplines regarded as essential), a combined specialist program of from 14 to 16 courses or a double major program of at least five courses and not more than seven in each area

In contrast to the months of heated debate, attended by hundreds of students, there was little protest against the Kelly recommendations.

Full-time undergraduate student representative Richard Johnston said he was baffled as to why there should be a change in the Faculty of Arts & Science, adding that in looking for the academic motivation for the change he could only

come up with the answer that the Kelly regulations would be "easier to administer".

Teaching staff representative Professor James Conacher responded that he didn't think the reason behind the program was one of administrative convenience and said there was concern for the New Programme from the first year of its inception.

"No other University followed U of T's example and other universities were appalled by what we did."

"It was possible to waste your time and to collect a degree that had no coherence to it."

Continued on Page 2

Planning and Resources to decide on new plan for ICS lab school

This time around, the proposal has parents' blessing

Parents, teachers, and administrators have endorsed a new proposal for the Institute of Child Study (ICS) laboratory school's future. The proposal, designed to reduce the school's deficit significantly within a year, is being considered today by the Planning & Resources Committee.

Twice last year, the committee sent back an administration proposal, aimed at a \$200,000 reduction in the school's operating cost by 1981-82 by phasing out grades 3 to 6 and cutting down on staff and space. Anticipated deficit for 1979-80 is about \$212,000.

The ICS Parents' Association countered with a proposal to make the school self-supporting, while maintaining it as a lab school and expanding it to include grades 7 and 8, but that scheme was never put to a vote by the committee.

The new proposal has been made possible by two major developments in the Faculty of Education (FEUT), neither of which was anticipated last year. They are:

- expansion of FEUT's continuing education programs, especially in early childhood and elementary education
- new opportunities for ICS teaching staff due to emphasis the new Ontario Teachers' Certificate places on FEUT's new Primary/Junior Division.

Besides reducing the deficit, the new proposal would increase use of the lab school for conducting research and for developing practicum models in addition to revising and strengthening programs through greater integration with FEUT of courses and staff, as well as through the sharing of facilities.

A fee increase from \$500 to \$1,000 for full-day pupils was approved last month by Governing Council as part of the tuition fee schedule that takes effect Sept. 1.

Under the current proposal, lab school enrolment would increase from 165 to 180 for the 1980-81 session, resulting in classes of about 20 children at every level from junior kindergarten through grade 6. (There is a waiting list at every grade level).



Teaching staff would be reduced — through resignation, retirement, and reassignment of duties within FEUT — from 11.7 full-time equivalents (FTEs) to seven FTEs and administrative staff would go from 1.75 FTEs to .75 FTE.

The positions of ICS director and of lab school coordinator are already being eliminated and the duties distributed among school and institute staff. Former director M.E. Grapko has resumed his teaching and research responsibilities at FEUT. Coordinator Gerry Mabin will be leaving June 30 to set up her own private school. Professor James Fair, assistant dean, early childhood and elementary education, will be responsible to FEUT

dean John Ricker for the operation of the institute and its lab school.

Parents' association president Harald Ohlendorf says the enrolment increase is "a logical step to provide needed revenue" and one that should not strain available space or staff.

While the fee increase is substantial, he said it was anticipated, and the parents' association intends to "soften the impact" by creating a bursary fund.

He said the association views the new proposals as imaginative and constructive, with uncertainty and confrontation giving way to long-term commitment and cooperation.

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Governing Council

Continued from Page 1

Teaching staff representative Professor Roger Beck tried to refer back to the Academic Affairs Committee the clause which allows any student graduating from a three- or four-year program to complete a minor program, consisting of three courses, in addition to a major, two major, specialist, combined specialist or commerce and finance program.

Such a minor program might solve the problem of the colleges "keeping students academically within their own doors" but would "probably set a record on this continent for smallness", said Prof. Beck. U of T, he said, will capture the lead in instituting the academic "three-pack".

Beck said there is nothing wrong with choosing related courses outside one's specialization, but completing three courses is not an achievement.

Part-time undergraduate student representative Beverley Batten was one of several members who said they were sympathetic to Prof. Beck's point of view, but that the issue had been through discussions at the faculty's general committee and the Academic Affairs Committee. Batten suggested that allowing students to complete a three-course minor would provide the colleges with an academic role and that colleges would choose programs that were academically viable. St. Michael's College, said Batten, is thinking of offering six half-courses,

which she said “might be fairly intensive”.

Prof. Conacher suggested that arts and science could change the minor program "if it doesn't work out".

Prof. Beck's motion to refer the clause back to Academic Affairs was defeated.

Other Business

- In his report to Council, President James Ham said that there have been meetings between the chairmen of the boards of the Ontario Institute for Studies in Education (OISE) and the University, and senior academic officers and others to discuss the establishment of a framework of agreement to examine the affiliation between the two institutions. This framework, which will guide the process of negotiations, will be brought to Governing Council next month through the Executive Committee
- Governing Council received the report of the Ombudsman for the year Oct. 1, 1978 to Sept. 30, 1979. (The report will be printed in the May 5 issue of the *Bulletin*). President Ham told Council that the Ombudsman, Eric McKee, "continues to serve the institution well". He said he found the statistical analysis in the report quite encouraging: although there is an increase in the number of inquiries received by the Ombudsman, the number of times he has become actively involved in cases has remained stable.

Governing Council — April 17, 1980

- approved the amended Enactment Respecting the Disciplinary Tribunal of the University of Toronto
- approved amendments to the Policy and Procedures on Academic Appointments and the Policy and Procedures Governing Promotions
- approved the revised Memorandum of Agreement between the Governing Council and the U of T Faculty Association
- approved that the term of appointment of Eric McKee as University Ombudsman be extended for the period Oct. 1, 1980 to June 30, 1983

IN DEFENCE OF QUEBEC'S RIGHT TO SELF-DETERMINATION

As English-speaking Canadians we are disturbed by the refusal of our politicians to acknowledge Quebec's right to self-determination. Quebec is not a province like the others: the Quebecois constitute a people. They have a distinct history, a common language, their own civil institutions and cultural traditions; and they possess a strong sense of their national identity. The Quebecois, therefore, cannot be denied the right democratically to define their own political future, even if they opt for independence.

The people-to-people petition, associated with the national unity campaign, by implication denies the reality of the two nations in Canada. The signers, however well-intentioned, reveal that they have never listened to Quebec over its long history since the Conquest.

Yet there are many English-speaking Canadians who recognize the peoplehood of Quebecers and defend their right to self-determination, among them the Canadian Union of Public Employees, the United Steel Workers, the United Church of Canada.

We ask all who defend Quebec's right to self-determination to sign their names below, circulate this statement among their friends, and return it to Professor G. Baum, St. Michael's College, or G. Nicholson, Department of Philosophy.

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears slightly aged or off-white. There is no handwriting or other markings on the page.

Circulated by the Committee for the Defense of
Quebec's Right to Self-Determination.

Prevention of cholesterol gallstones

may be possible with lignin, a by-product of formerly discarded wood chips



Scanning electron microscopy by Dr. J.M. Phillips, Department of Pathology, Hospital for Sick Children, shows cholesterol gallstone magnified 380 times

by Pamela Cornell

A surgeon, a nutritionist, and a chemical engineer are combining their expertise to prevent cholesterol gallstones with the help of a brown powder called lignin.

Professor Morris Wayman has long been interested in getting better mileage, literally, from the waste products of the pulp and paper industry. Cross-appointed to the Faculty of Forestry and the Department of Chemical Engineering & Applied Chemistry, he has investigated ways of using aspen wood chips in the distillation of pollution-free octane enhancers for gasoline.

The chips he uses are waste materials piled in the yards at the Eddy Match Company's Pembroke plant. By subjecting them to high-temperature steam treatment, Wayman reduces the chips to fibrous and non-fibrous components.

The fibrous component, cellulose, is broken down into fermentable sugars, used to make ethanol, a substitute or extender for gasoline. The non-fibrous component is lignin, which nutritional biochemist Ruth Kay and Dr. Steven Strasberg have found improves gallbladder bile composition and reduces the incidence of gallstones by 25 percent in hamsters on gallstone-producing diets.

Kay is cross-appointed to the University's Department of Nutrition & Food Science and to the Department of Surgery at Toronto Western Hospital. Strasberg, also cross-appointed to U of T and Toronto Western, is a surgeon with a special interest in bile flow and bile composition.

For the past two years, they have been delving into a disease which, while not usually a killer, is a common cause of prolonged suffering, hefty health-care costs, and decreased productivity through lost work time.

Cholesterol gallstones result from a combination of hormonal, dietary, metabolic, and genetic influences. They are more prevalent in women because the female hormone estrogen plays some part in their production. Diets heavy in fats and refined carbohydrates are a contributing factor and overweight people are at high risk. North American Indians, especially the MicMac in Nova Scotia and the Pima Indians in the southwestern United States, are particularly susceptible.

"The bile of North American Indian women starts becoming abnormal at

puberty," says Strasberg, "and by the age of 25, 75 percent of them have gallstones."

Strasberg and Kay have been studying the effects of feeding lignin to hamsters on both normal and gallstone-producing diets. It was already known that excretion of bile acids in the faeces is a major mechanism by which the body excretes cholesterol. Then *in vitro* testing indicated that lignin had a binding effect on bile acids. The studies in hamsters on normal diets plus lignin verified that verdict by showing that more cholesterol-derived bile acids were being excreted into the faeces. A slight increase in bile-acid excretion — say, two to three times the normal rate — stimulates bile-acid production from cholesterol. This appears to result in less cholesterol passing into the bile and in fewer cholesterol gallstones being formed.

In vitro tests also indicated that the degree of bile-acid binding by lignin improved in a lower pH range; in other words, when the setting was more acidic. To lower the pH in the colons of their hamsters, Kay and Strasberg added a synthetic sugar called lactulose to the diets. The combination of lignin and lactulose completely prevented gallstone formation in the hamsters on the gallstone-producing diet. Hamsters on the same diet, but without the supplements, formed gallstones which were shown, both by chemical analysis and by scanning electron microscopy, to be cholesterol gallstones.

Testing on humans is probably at least a year away but permission from the Food and Drug Commission shouldn't be a problem, says Kay.

Lactulose is already used to treat patients with cirrhosis of the liver. Normal bacteria in the colon produces ammonia which is absorbed into the blood and carried to the liver where it should be detoxified into urea. However, in cirrhotics, the liver fails to detoxify the ammonia and the patient experiences mental problems — anything from slight befuddlement to complete coma. Including lactulose in a cirrhotic's diet increases the level of acidity in the colon, making it possible for non-ammonia-producing bacteria to flourish.

The history of lactulose is an excellent example of how pure research can inadvertently lead to clinical applications. In 1929, organic chemist C.S. Hudson was

dissatisfied with the kinds of assumptions being made about the structure of sugar molecules, based on the ability of those molecules to diffract light. To prove his theory, he devised a new sugar which then just sat around until 1955 when a German doctor discovered that a certain type of colonic infection could be combatted by including lactulose in the diet. That opened the way to other clinical applications.

While lignin has never been authorized for use on humans, it's basically a plant fibre which is a normal dietary component.

"Lignin itself is pretty inert stuff," says Kay, "and no dangerous solvents are used in Professor Wayman's processing method, so there shouldn't be any side-effects."

Eventually, the brown powder could be inexpensively incorporated into foods like bread, which are eaten by most of the population.

Preventing or treating cholesterol gallstones by dietary manipulation would be less expensive and have fewer side effects than the two existing treatments, says Strasberg.

The most common method of dealing with the problem is to remove the patient's gallbladder. For the past five years, an alternative has been to prescribe gallstone-dissolving pills, but at about \$3,000 a year, lifelong treatment would appear to be far more expensive than surgery and the long-term effects are unknown.

"So far, all we have are exciting leads," says Strasberg. "I guess we'd have to admit, though, that we're enjoying the puzzle while we're trying to solve the problem."

Meanwhile, Prof. Wayman is convinced his other woodchip by-product, ethanol, will come into use as a gasoline extender, or even substitute, within the next five to 10 years.

"The extensive gasohol program in Brazil has had enormous economic and environmental benefits," he says. However in Canada, protective oil pricing has made gasohol use less attractive but that could change before much longer. The petroleum companies have been studying gasohol for quite a while now."

Press Notes

In the days of yore, publication existed in the laborious but elegant hand copying of manuscripts. Beautiful to look at, but hard to supply on short notice to a class. Printed books simplified distribution, and provided scholarly authors and publishers with some modest incentive for the dissemination of the results of research.

Today the photocopier is presenting a new and alarming challenge to the publishing industry. You can't get a book out of the Metro Library? Photocopy the chapter you want. There's only one copy in Robarts, and your class has an enrolment of two hundred? Duplicate your own copy. It's quick, convenient, cheap. If the material is in copyright, however, it is also illegal. And wrong. Authors receive no royalties for their writing, publishers no return for their substantial investments. Ultimately illegal photocopying may mean that fewer books are published. The entire academic community then will suffer.

Seven U.S. publishers, acting on behalf of their authors, recently filed suit against a commercial copying house in the first North American challenge of copyright infringement. The Association of American Publishers acquired more than 9000 pages of photocopied material from some 300 separate books and journals, involving more than 100 publishers. No party to the suit are the individual professors who wanted the material to prepare and distribute cheap anthologies for their students or reproduce books which are out of print but still under copyright.

The availability of photocopiers in university libraries is a perfectly legal convenience to the individual scholar making one copy for her or his own private study or research. But it is not legal to use these machines for multiple copying of the same material without permission from the copyright holder. The High Court of Australia has already held that a university supplying photocopiers is responsible for their illegal use. Canadian publishers are now actively seeking a similar test case, and it is possible that the institution and the individual will be held jointly responsible for copyright infringement.

The Ontario Ministries of Education and of Universities and Colleges have issued a memorandum warning of the dangers of illegal copying.

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Research News

NSERC

The deadline date for submissions at the Natural Sciences & Engineering Research Council for strategic individual and group grants and strategic equipment grants is *May 1*. Due to the expected volume of applications, it would be appreciated if applications could be

submitted as early as possible. For further information, telephone ORA at 978-2163.

U of T Humanities & Social Sciences Committee.

May 15 is the deadline date for conference travel grants for conferences to be held during the period Aug. 1 to Nov. 30, 1980. These awards will cover the cost of the APEX fare or the least expensive fare that can reasonably be used.

Because of an increasingly high demand, the maximum award which may be made under the research grants program has been decreased to \$1,800 from \$2,000, effective for the fall 1980 competition. The grants-in-aid have been increased to a maximum of \$500, up from \$400, effective May 1.

The committee has recently approved a simplified procedure for making funds available to awardees. Information on the new procedure and new application forms are being sent to chairmen of departments and directors of institutes in the humanities and social sciences for competitions for the May 1, 1980 to April 30, 1981 fiscal year.

For further information, telephone ORA at 978-2163 or ask your chairman or director.

Science Advisory Board of the Northwest Territories

The board assists in placing northern high school students with scientific parties conducting summer studies in the N.W.T. The purpose of the program is to acquaint northern students with the data gathering process. The board will provide each student with a stipend, and funds for meals, accommodation, travel and special gear required for field activities. In

return, the board expects each participating sponsor to ensure that the student receives a balanced exposure to both routine research camp life as well as the basics of scientific data collection and organization. The students should also develop an understanding for the general pursuit of the particular discipline under investigation. For application forms, telephone 978-2315.

SSHRC Doctoral Completion Grants in Administrative Studies

The Social Sciences & Humanities Research Council has recently approved this program on a trial basis with terms and conditions generally similar to the SSHRC doctoral fellowship program and with a deadline date at the agency of *May 1*, for awards tenable beginning in the autumn of 1980. Only faculty from administrative studies, business administration, commerce, management or public administration are eligible.

Applicants must be nominated by the dean, director or chairman of their faculty/department and they must have held a full-time position in the faculty/department for two years and be assured of a return to a full-time appointment on completion of their degree. The competition is open to eligible faculty regardless of whether or not they have completed their doctoral course work.

The awards will be valued at \$12,000 for a full year, plus costs of tuition fees and travel for the award holder and dependants. Awards tenable in 1980-81 are normally renewable for one year. Nominations should be addressed to Fellowships Division, SSHRC, 255 Albert St., Box 1610, Ottawa, K1P 6G4.

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THE WORLD OF LAWSON MCKAY

Committee Highlights

The Academic Affairs Committee, at its meeting March 27 recommended approval of

- the enactment respecting the disciplinary tribunal of the University of Toronto
- amendments to the policy and procedures on academic appointments and policy and procedures governing promotions
- termination of the Bachelor of Education program on a part-time basis

offered by Woodsworth College, subject to the concurrence of the Planning & Resources Committee

- change of name of Master of Museology to Master of Museum Studies
- divisional guidelines for the evaluation of teaching for tenure and promotion review purposes for the School of Architecture and the Faculties of Dentistry, Management Studies, Nursing, Arts & Science, Medicine, Law, Education, and Social Work.

Job Openings

Below is a partial list of job openings at the University. Interested applicants should read the Promotional Opportunity postings on their staff bulletin boards, or telephone the Personnel Office for further information. The number in brackets following the name of the department in the list indicates the personnel officer responsible. Please call: (1) Sylvia Holland, 978-6470; (2) Margaret Graham, 978-5468; (3) Manfred Wewers, 978-4834; (4) Ann Sarsfield, 978-2112; (5) Barb Lipton, 978-4518; (6) Clive Pyne, 978-4419.

Programmer III
(\$19,100 — 22,480 — 25,860)
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Computing Services (3)

Programmer IV
(\$23,540 — 27,710 — 31,880)
Library Automation Systems (3)

Administrative Assistant II
(\$14,760 — 17,370 — 19,980)
Office of the Comptroller (3)

Audio Visual Technician II
(\$10,330 — 12,160 — 13,990)
Media Centre (1)

Personnel Officer I
(\$16,390 — 19,280 — 22,170)
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Personnel Department (4)

Cryogenic Technician
(\$14,760 — 17,370 — 19,980)
Physics (1)

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Instructional Media Services, Faculty
of Medicine (4)

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(\$11,370 — 13,370 — 15,370)
Physics (1)

Accountant II
(\$13,280 — 15,630 — 17,930)
Central Services, Faculty of Medicine (4)

Horticulturist III
(\$15,500 — 18,240 — 20,980)
Erindale College (4)

Professional Engineering Officer II
(\$21,200 — 24,940 — 28,680)
Computing Services (3),
Mechanical Engineering (1)

Supervisor Mechanical Operations
(\$21,200 — 24,940 — 28,680)
Physical Plant (6)

Political allegiances of intellectuals analyzed in new book by sociology professor

by Jacqueline Swartz

The commonly held notion of the intellectual as being either socially rootless or always tied to one group or class is false, according to sociology professor Robert Brym. In a book, *Intellectuals and Politics*, published this year in London by Allen and Unwin, Brym looks at how factors like family background, education, and opportunities for political action shape the ideological allegiances of intellectuals.

Studies in the field, says Brym, have long focused on the appropriate role of the intellectual in political affairs while neglecting to analyze why and how intellectuals become ideologically committed and politically active.

Defining intellectuals as people who are chiefly involved in the production of ideas (scholars, artists, journalists, and university students), Brym looks at where they are located in society and how this affects their political views.

Social scientists, he says, traditionally regard the political status and views of intellectuals with several major theories:

1. Intellectuals have been integrated into the new middle-class, with the consequent "withering away of the radical".
2. Through employment at an institution, the intellectual is transformed into a wage labourer and is susceptible to the appeals of radical ideologies.
3. Because they come from various classes and are educated to view political problems from numerous perspectives, intellectuals' political views are not based on their class of origin.
4. In underdeveloped countries, intellectuals form the "political elite" or governing class.

The first two theses — that intellectuals become part of the bourgeois or proletarian classes — are too often contradicted by history to serve as bases for long-term predictions, says Brym. It's important, he adds, to take a long range view of history rather than generalizing about specific periods.

Although overproduction and unemployment of educated people generates intellectual radicalism, "many instances of intellectual rebellion have occurred in the absence of large groups of economically *declassé* educated persons. In Russia, the entire century preceding the 1917 revolution, with the exception of a relatively brief period during the 1860s and 1870s, witnessed little in the way of intellectual unemployment," says Brym, noting that the same could be said of the time of the Paris Commune.

Integration into society's mainstream doesn't necessarily have a conservative effect on intellectuals, Brym remarks. He notes the growth in North America of "leftist-oriented sectors of the education system" — consumer law, social sciences, urban planning, community medicine. The attendant employment opportunities in universities, legal-aid centres, trade unions and anti-poverty programs actually signals a "secular, leftward drift of many university students' and employed intellectuals' political opinions," although the trend has been towards reformist, not revolutionary dissent, Brym explains. However, "it is apparent that outbursts of extreme intellectual discontent still occur," he says, pointing to the student movement of the 1960s. Social forces leading to intellectuals' "malintegration" are very much with us, he adds, noting that forecasts suggest that the market for highly educated people in the West will worsen in the coming decade.

Discontent, however, is not enough to sustain intellectuals' radicalism. "They must possess power in order to translate their ire into action," says Brym.

Power, he explains, is dependent on three factors: group size, level of organization, and access to resources (police and military, material, and communications). Thus in the USSR



dissent is weak because anti-establishment intellectuals must rely on the state for their jobs, because they cannot organize through trade unions and professional societies, and because they lack control or influence over the military and the press. By contrast, the Parti Quebecois, through its access to organizations and the media, has generated a large base of support.

A large and powerful base, says Brym, can not only support intellectuals in gaining power but can insure that they will wield power democratically. The Red Brigade, for example, is an extremely elitist group, he notes. "They claim to use terrorism in the name of the proletariat but their actions are in no way tempered by the lower classes — they are not democratized by working class participation." Brym asserts that "the iron law of oligarchy," a common view which holds that regimes (in developing countries) controlled by intellectuals inevitably become dictatorial, is true only when there is little participation from the lower classes. Moreover, in underdeveloped countries in South America and the Middle East, he notes, power is usually in the hands of a small military clique which often sees intellectuals as the enemy.

So if intellectuals can't be mechanically placed in the middle-class or proletarian sectors of advanced industrial societies, and don't necessarily form the ruling elite of underdeveloped countries, are they classless and rootless?

The answer is no, according to Brym. An intellectual's ideology is formed by a series of roots, he says, pointing to the influence of family background, schools and job opportunities. Regarding the latter he explains that in pre-Nazi Germany the prominence of Jews as leftist political and cultural leaders was linked to the fact that "anti-Semitism prevented the integration of most Jewish intellectuals in those official careers, linked to ruling circles, which bred rightists". Also important, according to Brym, is the availability of mass movements to intellectuals. Again, using pre-Nazi Germany as an example, he notes that many young Weimar intellectuals left the Social Democratic Party to form a more radical communist party because the oligarchical structure of the former prevented young people from advancing in its ranks.

In looking at the political allegiances of Canadian intellectuals, Brym emphasizes that there is an embarrassing lack of work on the subject, although this is changing. "One could speculate that in English Canada, intellectuals frequently come from upper-middle-class origins, are educated at elite institutions, are used to abundant job opportunities and don't suffer from political repression." Unemployment, he adds, seems to be producing increased competitiveness rather than intellectual radicalism. "Intellectuals seem to be well-integrated into the dominant institutions of this country," he observes, adding that that situation could change if there were a mass movement larger and more radical than the New Democratic Party that appealed to intellectuals and offered significant opportunities for involvement.



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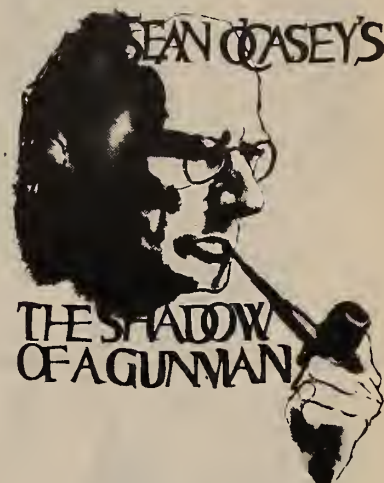
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Engineering alumni install commemorative plaque

The University of Toronto Engineering Alumni of the class of 1928 have commissioned a bronze plaque to commemorate past and future winners of the Engineering Alumni Award, presented every three years to outstanding graduates of U of T's Faculty of Applied Science & Engineering.

President James M. Ham, himself a winner of the award in 1973, unveiled the plaque in the rotunda of the Galbraith Building on April 17.

Dean of engineering Gordon Slemon, alumni president Jim Thomson, and the

secretary-treasurer of the class of 1928, Stuart Bolton, were in the official party.

Several previous award winners, among the most eminent engineers in Canada, also were present: Albert E. Berry, Winnet Boyd, Fraser W. Bruce, Charles W. Daniel, John T. Dymont, Ronald M. Gooderham, W. Howard Rapson and George R. Lord.

PhD Orals

Since it is sometimes necessary to change the date of time of an oral examination, please confirm the information given in these listings with the PhD oral office, telephone 978-5258.

Thursday, April 24

Leila M. Miller, Department of English, "A Study in Structure of Samuel Richardson's Novels." Prof. B. Corman. Room 111, 63 St. George St., 10 a.m.

Monday, April 28

Annabelle Smith, Department of Educational Theory, "Theoretical Foundations of the Art History Curriculum." Prof. F. Rainsberry. Room 309, 63 St. George St., 2 p.m.

Tuesday, April 29

Edmund Stephen Meltzer, Department of Near Eastern Studies, "Problems of Adjectival Constructions in Old and Middle Egyptian." Prof. R.J. Williams. Room 111, 63 St. George St., 3 p.m.

Thursday, May 1

John L. Hall, Department of Anthropology, "Toward a Materialist Theory of Indian/White Relations in Canada: A Case Study in British Columbia." Prof. R.W. Shirley. Room 307, 63 St. George St., 10 a.m.

Lloyd Timberg, Department of Metallurgy & Materials Science, "Thermodynamics of Copper-Iron, Cobalt, and Chromium Binary Alloys by Mass Spectrometry." Prof. J.M. Toguri. Room 309, 63 St. George St., 10 a.m.

Edwin Lawrence Weinstein, Department of Educational Theory, "Student Selection and Admissions Decisions." Prof. M. Wahlstrom. Round Room, Massey College, 2 p.m.

David Allan Wolfe, Department of Political Economy, "The Delicate Balance: The Changing Economic Role of the State in Canada." Prof. J.E. Hodgetts. Room 111, 63 St. George St., 2 p.m.

Friday, May 2

Charles J. Colbourn, Department of Computer Science, "The Complexity of Graph Isomorphism and Related Problems." Prof. D.G. Corneil. Room 201, 65 St. George St., 10 a.m.

Robert James Farrelly, Department of Sociology, "The Large Landowners of England and Wales in the Late 19th Century: An Elite in Transition." Prof. R. O'Toole. Room 111, 63 St. George St., 10 a.m.

Ken William Martin, Department of Electrical Engineering, "Switched-Capacitor Networks." Prof. A.S. Sedra. Room 307, 63 St. George St., 10 a.m.

John W. Ross, Department of Metallurgy & Materials Science, "Computer Simulation of Sintering Kinetics in Two-Particle and Powder Systems." Profs. W.A. Miller and G.C. Weatherly. Room 309, 63 St. George St., 10 a.m.

William Edward Hockley, Department of Psychology, "Recognition Performance under Steady-State Conditions." Prof. B.B. Murdock. Room 307, 63 St. George St., 2 p.m.

John Parsons, Centre for Medieval Studies, "Eleanor of Castile (1241-1290) and the English Queenship in the 13th Century." Prof. M. Sheehan. Room 111, 63 St. George St., 2 p.m.

Jen-San Tsai, Department of Physics, "Position Drift in Noble Gases." Prof. D.A.L. Paul. Room 201, 65 St. George St., 2 p.m.

Monday, May 5

Pamela Evans, Department of Slavic Languages & Literatures, "The Portrayal of Childhood in S.T. Aksakov." Prof. H.E. Bowman. Room 111, 63 St. George St., 10 a.m.

Wednesday, May 7

Raymond E. Kutina, Department of Chemistry, "Rotational Energy Transfer in Hydrogen Halides." Prof. J.C. Polanyi. Room 309, 63 St. George St., 2 p.m.

Friday, May 9

Ronald Keith Tacelli, Department of Philosophy, "Things in Space: Realism and Idealism in the Philosophy of H.W.B. Joseph." Prof. C.W. Webb. Room 111, 63 St. George St., 2 p.m.

Position available at environmental studies

Applications are invited for a post-doctoral fellowship or research associate position in the Institute for Environmental Studies, to assist with a group research study on *The Perception and Evaluation of Environmental Risks*. Send applications to: Ian Burton, Director, Institute for Environmental Studies (978-5341).

Dean Holmes receives radiology award

Dr. R.B. Holmes, dean of the Faculty of Medicine, has been designated as a recipient of the Gold Medal of the American College of Radiology. The medal was awarded "for distinguished and extraordinary service to the American College of Radiology and the profession for which it stands". Dr. Holmes will be given the medal during the college convocation to be held in New Orleans Sept. 23.

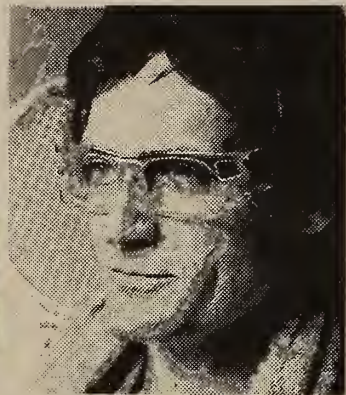
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Fred Lowy to be new dean of medicine

Dr. Frederick H. Lowy, chairman of the Department of Psychiatry and director and psychiatrist-in-chief at the Clarke Institute of Psychiatry, has been appointed to succeed Dr. R.B. Holmes as dean of the Faculty of Medicine, effective July 1, 1980 to June 30, 1987.

A graduate of McGill University, Dr. Lowy interned in Montreal and took his residency training in Montreal and Cincinnati. He joined the Department of Psychiatry at McGill in 1965 and was made an assistant professor in 1968. He was a professor in the Department of Psychiatry at the University of Ottawa before being appointed to his current position at U of T and the Clarke Institute in 1974.

Dr. Lowy, a consultant to several Toronto hospitals, is head of the Clarke Institute's psychotherapy research section. He is the author of numerous publications; a current work-in-progress concerns psychiatric out-patient treatment in the 1980s.

UC Bookfair II

The University College Alumni Association is sponsoring its second annual Bookfair in West Hall, University College, on Thursday, Nov. 6 from 6 to 10 p.m. and Friday, Nov. 7 from 10 a.m. to 4 p.m. The purpose of the fair is to raise funds for the world-renowned Alexander Lecture Series which are held in University College every year.

Donations of books of any category will be appreciated. You may bring your contribution to Room 172, University College, or the UC Union, 79 St. George St., between 9 a.m. and 12 noon, and 2 and 4 p.m. If necessary, a pick-up may be arranged by calling Janet FitzGerald (alumni officer) at 978-8746 or 978-8601.



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Teaching News

Faculty members interested in undertaking projects and studies designed to enhance the quality of teaching and learning in their courses and/or programs are invited to apply for educational development grants. For 1980-81 the University's Advisory Committee on Educational Development has set aside \$25,000 for award to successful applicants. Since the inception of this grants program in 1977, 90 awards, totaling \$150,000, have been made.

Submissions received in the Office of Educational Development by April 30 will be reviewed at the committee's May meeting. Awards may be made at that time for both summer and winter projects. Funds not allocated in May will be available for award to other submissions received by September 12.

Prospective applicants are invited to contact OED at 978-7009 for a copy of the current application guidelines and assessment criteria.

In Memoriam

Professor Ben Bernholtz, former chairman of the Department of Industrial Engineering, March 27.

Prof. Bernholtz graduated with his BA and MA from U of T in 1948 and 1949. He received his PhD from the California Institute of Technology in 1952. He was an instructor in the University's Division of Extension from 1956 to 1973. In 1962

he joined the Department of Industrial Engineering as an associate professor and served two terms as chairman, from 1968 to 1973, and from 1975 to 1979.

Prof. Bernholtz, widely known for his work in operational research, both theoretical and practical, was awarded the Killam Memorial Scholarship in Engineering, 1974-75.

Research grants in international studies

Doctoral students doing research for their theses are eligible to apply for a research grant from the Centre for International Studies. The centre has limited funds available to assist students to meet research costs and awards are made for projects falling within the centre's terms of reference in both the international relations and area studies aspects of the program. Preference will be given to projects dealing with international relations and to those relating to Canada's external policies.

As an interdisciplinary body, the centre is especially interested in projects which have an interdisciplinary component. Awards are intended to facilitate research in the modern period, generally

interpreted to mean the 20th century; historical topics in international relations falling outside this period will, however, be eligible for consideration.

These awards are grants to assist research away from Toronto. They are not intended as substitutes for fellowship assistance. Students registered at the Ontario Institute for Studies in Education, which has its own research and fellowship funds, are ineligible to apply.

For further information and application forms contact the Centre for International Studies, room 208, Trinity College, telephone 978-3350. Deadline for applications is May 1, 1980.

Laser users take note

Is the high cost of commercial lasers and laser repair or maintenance a strain on your budget? Relief is in sight. The physics department, in an effort to utilize the considerable technical expertise within the department, is supporting the creation of a laser workshop. The shop personnel have extensive experience in building and repairing lasers in connection with molecular physics research. Initially the shop's services were limited to the physics department and a contract involving the production of CO(2) laser tubes for a Canadian company, but because of the success of the experiment in utilizing high technology expertise they are going to

expand and offer their services to the entire University community.

The capabilities of the shop include construction of CW carbon dioxide lasers with output of up to 20 watts, and of He-Ne lasers of up to 400 milliwatts. They also repair these lasers and other lasers such as Argon and Ruby. Under consideration at the moment is the development of a diode laser source for medical treatment.

Anyone wishing further information concerning the construction of custom lasers or the repair or servicing of commercial lasers should contact Professor A.D. May at 978-2941.

UC prizes in creative writing

Peter Richardson, principal of University College, has announced the award of two \$500 prizes in creative writing. The winners of the Norma Epstein National Competition for 1979 are: Jennifer Alley, York University, for a collection of poems called *Brandy and Cherries for Breakfast*; and J.J. Steinfeld, University of Ottawa, for a novel called *Sand Man: The Comedy of Hershel Cohen*.

Every two years, the sum of one thousand dollars is offered by University College from the funds of the Epstein Foundation for the best unpublished book of poetry, fiction or drama by a student enrolled in any Canadian university. This year's competition drew 70 entries, submitted for judging under pseudonyms.

The contest is judged by the Creative Writing Committee of the college, this year consisting of six UC professors from English, French, history, and political science. The committee decided to divide the prize between the two best entries, and to award three Honourable Mentions.

Honourable Mentions went to Lynne Kositsky, U of T, for a collection of poems called *The Forest*, David S. West, University of New Brunswick, for a collection of poems called *Trenchmiser and Other Poems*, and to Clint Urich, University of Saskatchewan, for a collection of short stories called *Ten Times Ten Hearts and Other Stories*.

Vacant position Chemistry

Instructors

Applications are now being accepted for Chemistry Instructors at the University of Toronto, Scarborough Campus, for 1980-81 academic year. The positions are full-time sessional appointments beginning September 1980. A B.Sc. or M.Sc. is required.

The duties will include demonstrating in undergraduate laboratories, conducting tutorials and grading for organic, inorganic, analytical and physical chemistry courses.

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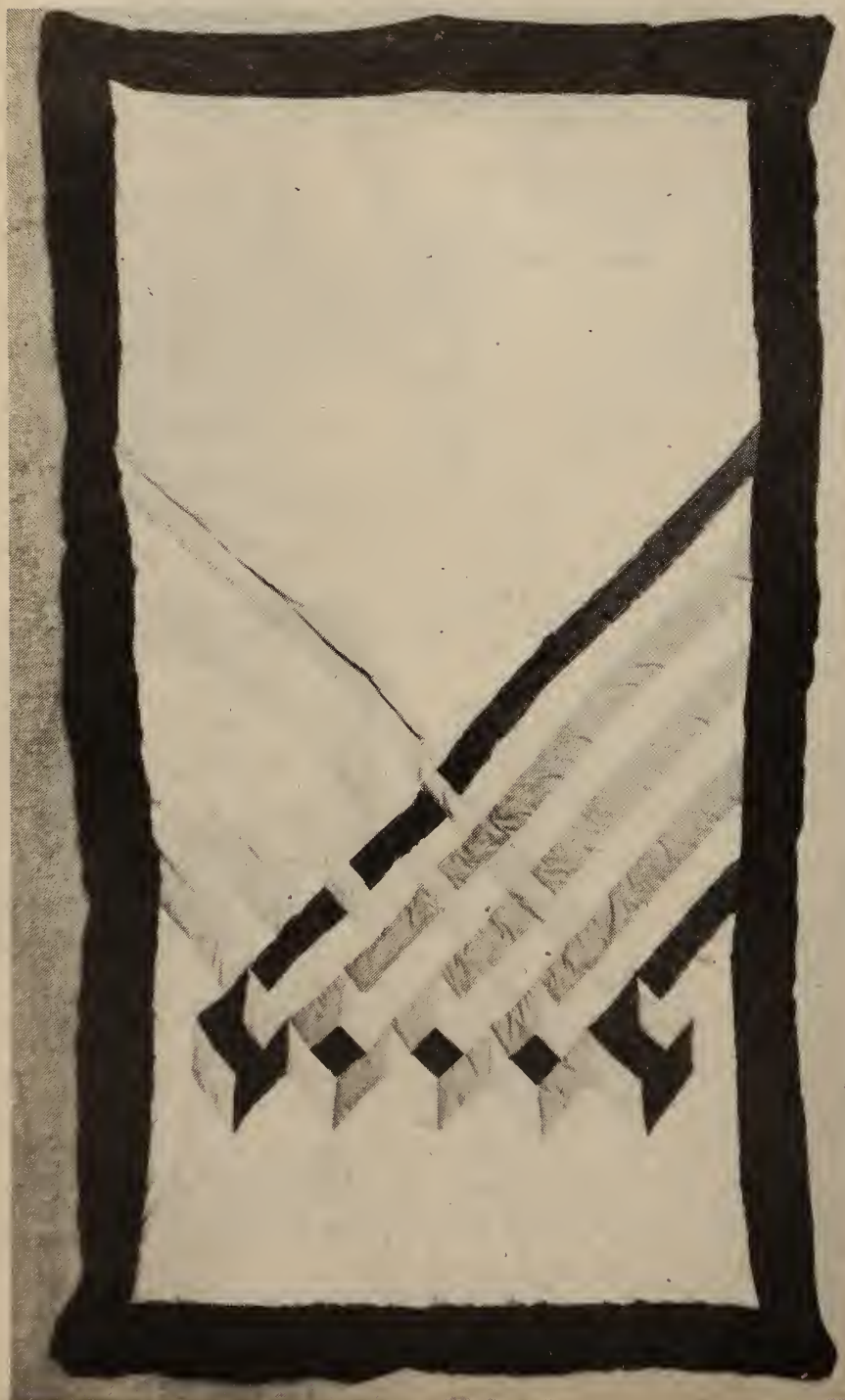
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Photo collage: first and second year students

One of a kind:

Students in unique Erindale, Sheridan art program exhibit their work at Erindale Art Gallery

Students in the University's art and art history program, the only cooperative program in Ontario between a university and a community college, will be featuring their work at the Erindale Art Gallery until April 30. Students earn a three-year BA from U of T and a diploma in creative art from the Sheridan College of Applied Arts and Technology. Academic courses are taken at Erindale and the studio work is done at Sheridan College.

"Students get a balance between the practical and the academic," says Erindale's Tenny Reid, coordinator, Community and School Liaison. The Erindale part of the three-year program offers preliminary training for careers in galleries and museums, while the studio courses include photography, sculpture, drawing, design and printmaking.

To obtain a BA in the program, 15 credits are required, including at least three in art history at Erindale and five credits in studio art at Sheridan. Students

may opt for a four-year BA, with additional work in fine art.

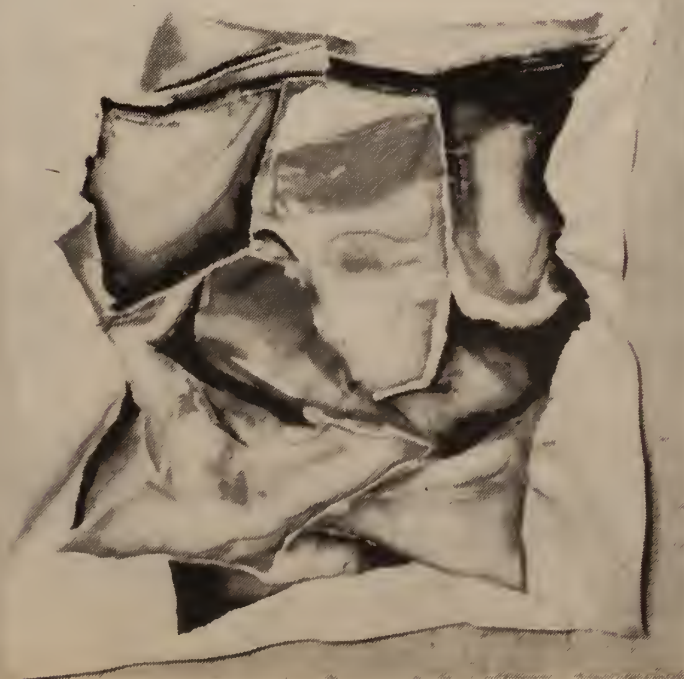
According to Annie Smith, coordinator of the studio component, graduates of the program have gone on to pursue a variety of jobs and interests. "Some students have enrolled in the museology course at U of T, some are in Italy doing restoration, and some are teaching." Students in the program, which began in 1972, take on a heavy load, she adds. "In addition to academic work, they have to spend a lot of time in the studio. They're competing with other Sheridan students. And in the visual arts, it's not just the doing, it's the thought that goes behind the work."

The April exhibition will include paintings, photography, sculpture, design and printmaking. Students from all three years will be represented.

(Photos by Steve Jaunzems)



Carol Dickson, acrylic on canvas



Dale Kaulback, cloth wall-hanging



Carol Dickson, oil on canvas

Scientists protest joint portfolios of environment and science and technology

The appointment of John Roberts to the joint portfolios of Minister of Environment and Minister of State for Science and Technology is being viewed by members of the scientific and academic communities in Canada as a clear sign of Prime Minister Trudeau's indifference to the development of science and technology.

The Prime Minister "is once again ignoring the long term need for the development of Canadian science and technology by dividing the responsibility of the Minister of State for Science and Technology (MOSST) with that of another minister", the Canadian Federation of Biological Societies and the Canadian Association of University Teachers (CAUT) recently announced in a joint statement.

Robert Willes of the Canadian Federation of Biological Societies, which represents 3,600 senior Canadian scientists, called the situation "deplorable".

"Without any reflection on Roberts himself, a part-time Minister of Science

and Technology is completely unacceptable and contrasts markedly to the significant attention given the MOSST by the Clark government."

Donald Savage, executive secretary of CAUT, representing 25,000 university professors, said that CAUT "as well as many faculty associations plus Canadian scientists in industry and universities urged Trudeau immediately following the Feb. 18 election to ensure the MOSST was a portfolio without other ministerial responsibilities.

"This would allow the minister to devote his time to solving problems of Canada's poor performance in industrial R & D, the continual erosion of our university research base and the crisis in the supply of highly qualified manpower for research which is predicted for the late 1980s."

Before the Feb. 18 election, Roberts was visiting fellow in Canadian studies at University College for 1979-80.

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Recent academic appointments

At recent meetings of the Academic Affairs Committee, the following appointments were confirmed:

Faculty of Medicine

Dr. F.H. Lowy, dean, from July 1, 1980 to June 30, 1987

Transitional Year Program

Martin Wall, director, from July 1, 1980 to June 30, 1981

Department of Chemical Engineering & Applied Chemistry

Prof. M.E. Charles, chairman, from July 1, 1980 to June 30, 1985 (second term)

Department of English

Prof. Denton Fox, chairman, from July 1, 1980 to June 30, 1985

Department of French

Prof. B.S. Merrilees, chairman, from July 1, 1980 to June 30, 1985

Department of Linguistics

Prof. E.N. Burstynsky, acting chairman, from July 1, 1980 to June 30, 1981

Department of Geology

Prof. Geoff Norris, chairman, from July 1, 1980 to June 30, 1985

Department of Sociology

Prof. J.G. Reitz, chairman, from July 1, 1980 to June 30, 1985

School of Graduate Studies

Prof. J.F. Burke, associate dean, Division I, from July 1, 1980 to June 30, 1981 (extended); and Professor J.J. Fawcett, associate dean, Division III, from July 1, 1980 to June 30, 1981 (extended)

Erindale College

Prof. R.W. Van Fossen, vice-principal (academic), from July 1, 1980 to June 30, 1982

University College

Prof. R.M.H. Shepherd, acting principal, from September 1, 1980 to August 31, 1981 (revised)

Department of Political Economy

Profs. M.A. Chandler and Lawrence Epstein, associate professors with tenure, from July 1, 1980

Department of Civil Engineering

Profs. P.C. Birkemoe and R.A. Collins, professors, from July 1, 1980

Department of Electrical Engineering

Prof. V.M. Ristic, professor, from July 1, 1980

Department of Metallurgy & Materials Science

Prof. G.C. Weatherly, professor, from July 1, 1980

Department of Italian Studies

Profs. Luciana Picchione and Anthony Verda, associate professors with tenure, from July 1, 1980

Department of Psychology

Prof. Ian Spence, associate professor with tenure, from July 1, 1980

Banting & Best Department of Medical Research

Prof. T.L. Delovitch, associate professor with tenure, from July 1, 1980

Department of Biochemistry

Dr. B.H. Robinson, associate professor, from July 1, 1980

Department of Behavioural Science

Dr. I.V. Kalnins, associate professor, with tenure, from July 1, 1980

Department of Clinical Biochemistry

Drs. J.R. Riordan, S.J. Soldin, and P.J. Brueckner, associate professors, from July 1, 1980

Department of Medical Biophysics

Drs. R.M. Gorycynski and R.P. Hill, associate professors, from July 1, 1980 and Dr. A.J. Cunningham, professor, from July 1, 1980

Department of Medical Genetics

Drs. R.G. Worton and Helios Murialdo, associate professors, from July 1, 1980 and Drs. A.J. Becker and J.P. Carver, professors, from July 1, 1980

Department of Family & Community Medicine

Dr. Fred Demanuele, associate professor, from July 1, 1980

Department of Medicine

Drs. D.C. Catran, R.S. Lester, Gordon Froggatt, Dale Dotten, Leonard Schwartz, J.A. Sharpe, Peter Ashby, A.G. Logan, and P.F. Halloran, associate professors, from July 1, 1980; and Drs. E.A. Phillipson, Noe Zamel, D.G. Oreopoulos, and Hector Orrego-Matte, professors, from July 1, 1980

Department of Paediatrics

Dr. B.H. Robinson, associate professor, from July 1, 1980 and Drs. Robert Freedom and Pamela Fitzharding, professors, from July 1, 1980

Department of Pathology

Dr. J.H. Deck, associate professor, from July 1, 1980

Department of Pharmacology

Dr. E.M. Sellers, professor, from July 1, 1980

Department of Physiology

Prof. Uwe Ackermann, associate professor, with tenure, from July 1, 1980, and Drs. K.H. Norwich, Alan Horner and D.H. Osmond, professors from July 1, 1980

Department of Psychiatry

Drs. D.V. Coscina, Sherry Rochester, Jerry Warsh, George Awad, L.B. Raschka, Harvey Armstrong, K.J. MacRitchie, and Mortimer Mamelak, associate professors, from July 1, 1980; and Dr. Mary Seeman, professor, from July 1, 1980

Department of Radiology

Drs. J.E. Meema, M.J. McLoughlin and R.D. Jenkins, professors, from July 1, 1980

Department of Surgery

Drs. Mervyn Deitel, Mercer Rang, John Kostuik, Walter Bobeckho, Ian Munro, H.E. Scully, Gordon Hunter, R.T. Manktelow, and Barry Shandling, associate professors, from July 1, 1980

Scarborough College

Profs. P.W. Brumer, R.A. McClelland, and T.L. Petit, associate professors with tenure, from July 1, 1980

The future of urban and regional planning

Provost D.A. Chant has appointed a committee to review the future of the Department of Urban and Regional Planning.

Terms of Reference

The committee shall review the present administrative structure of the department as well as its teaching and research programs with a view to advising the provost about the feasibility and desirability of amalgamating the department or in some other way associating it more directly with another academic unit of the University.

Depending upon the committee's recommendations related to the administrative structure of the department, it shall, if appropriate, review and advise upon any of the other matters recommended for study in the Greene Report of Jan. 18, 1980.

The committee is asked to report to the provost by Oct. 31.

Membership

Professors Peter Silcox, principal, Woodsworth College, (chairman); Stefan Dupré, Department of Political Economy; A.S. Weinrib, Faculty of Law; Tom Hutchinson, Department of Botany; R.W. Missen, vice-provost; Jacob Spelt, vice-dean, Faculty of Arts & Science; David Nowlan, vice-dean, School of Graduate Studies; and J.B. Kervin, Department of Sociology and Centre for Industrial Relations; and Judith Osborne, Faculty of Law.

The committee would welcome the comments of anyone interested in this review; they can be forwarded to the chairman or any committee member.

Events

Lectures

Friday, April 25

The Origins of Latin American Spanish.

Prof. Peter Boyd-Bowman, State University of New York at Buffalo. Meeting room, second floor, Hart House. 8 p.m.

(Spanish & Portuguese and Alianza Cultural Hispano-Canadiense)
(Please note, lecture will be given in Spanish.)

Tuesday, April 29

The Chemical Vocabulary of Nerve Cell Communication.

Dr. Floyd Bloom, The Salk Institute, San Diego; first of five, SGS-Manulife lecture series 1980. Auditorium, Medical Sciences Building. 2.30 p.m.

(SGS Alumni Association, Institute of Medical Science and Manufacturers Life Insurance Co.)

The Brain as an Endocrine Organ.

Prof. William F. Ganong, University of California, San Francisco; third annual Archibald Byron Macallum lecture. Auditorium, Medical Sciences Building. 4 p.m.

(Physiology)

Monday, May 5

Deep Earth Gas: Will It Resolve the Energy Crisis? Part I.

Prof. Thomas Gold, Cornell University; first of six general 1980 H.L. Welsh lectures in physics. 1.45 p.m.

Density Functional Theory: An Approach to the Structure of Condensed Matter. Part I.

Prof. Walter Kohn, National Science Foundation Institute of Theoretical Physics; second of six general 1980 H.L. Welsh lectures in physics. 3.45 p.m.

All general H.L. Welsh lectures will be in the auditorium, Medical Sciences Building.

(Physics and Astronomy)

Tuesday, May 6

Deep Earth Gas: Will It Resolve the Energy Crisis? Part II.

Prof. Thomas Gold, Cornell University; third of six general 1980 H.L. Welsh lectures in physics. 9.30 a.m.

Density Functional Theory: An Approach to the Structure of Condensed Matter. Part II.

Prof. Walter Kohn, National Science Foundation Institute for Theoretical Physics; fourth of six general 1980 H.L. Welsh lectures in physics. 11 a.m.

Recent Developments in Electrical Energy Storage: A New Canadian Super-Battery?

Prof. R.R. Haering, University of British Columbia; fifth of six general 1980 H.L. Welsh lectures in physics. 1.45 p.m.

Probing for the Gluon.

Prof. Sau Lan Wu, University of Wisconsin; last of six general 1980 H.L. Welsh lectures in physics. 3.45 p.m.

All general H.L. Welsh lectures will be in the auditorium, Medical Sciences Building.

(Physics and Astronomy)

Wednesday, May 7

Pulsars: The Most Intense Sources of Radiation.

Prof. Thomas Gold, Cornell University; first of four specialized 1980 H.L. Welsh lectures in physics. 9.30 a.m.

The Physics of Intercalation Batteries.

Prof. R.R. Haering, University of British Columbia; second of four specialized 1980 H.L. Welsh lectures in physics. 11 a.m.

Recent Results from Petra.

Prof. Sau Lan Wu, University of Wisconsin; third of four specialized 1980 H.L. Welsh lectures in physics. 1.45 p.m.

Different Ways of Thinking about Solid Surfaces.

Prof. Walter Kohn, National Science Foundation Institute for Theoretical Physics; last of four specialized 1980 H.L. Welsh lectures in physics. 3.45 p.m.

All specialized H.L. Welsh lectures will be given in 103 McLennan Physical Laboratories.

(Physics and Astronomy)

Thursday, May 8

Energy from Heaven and Earth.

Prof. Edward Teller, visiting professor, Pepperdine University; professor emeritus, University of California. Auditorium, Medical Sciences Building. 8 p.m.

(Applied Science & Engineering and Rákoszi Foundation)

Seminars

Thursday, April 24

Atkin's Q-Analysis and Friendship Networks.

Prof. Linton Freeman, University of California, Irvine. 2008 New College, 40 Willcocks St. 3 to 5 p.m.

(Structural Analysis Program, Sociology and General Systems Seminar, New College)

Physiological Basis of Physical Activity.

Dr. Per-Olof Åstrand, Swedish College of Physical Education, Stockholm. Lounge, Benson Building. 4 p.m.

(Physical & Health Education)

Friday, April 25

Adrenergic Neuroeffector Interaction in the Blood Vessel Wall.

Prof. Paul M. VanHoutte, University of Antwerp. 4227 Medical Sciences Building. 12.15 p.m.

(Pharmacology and SGS)

Aquatic Study of the Smoking Hills.

Magda Havas, graduate student, Department of Botany. Room 7, Botany Building. 3.30 p.m.

Tuesday, April 29

Glucocorticoid Receptors of Mouse Fibroblasts.

Prof. L. Aronow, Uniformed Services University of the Health Sciences,

Bethesda. Main auditorium, Addiction Research Foundation, 33 Russell St. 5 p.m.

(Pharmacy Alumni)

Wednesday, April 30

Neural Components in the Regulation of Renin Secretion.

Prof. William F. Ganong, University of California, San Francisco; Archibald Byron Macallum lecturer. 3227 Medical Sciences Building. 4 p.m.

(Physiology)

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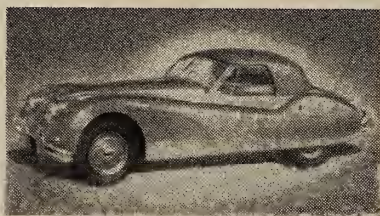
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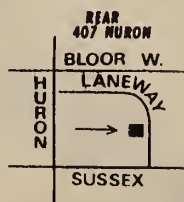
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Events

Governing Council & Committees

Monday, April 21
Planning & Resources Committee.
Council Chamber, Simcoe Hall. 4 p.m.

Thursday, May 1
Academic Affairs Committee.
Council Chamber, Simcoe Hall. 4 p.m.

Wednesday, May 7
Audit & Finance Subcommittee.
Board Room, Simcoe Hall. 4 p.m.

Curriculum & Standards Subcommittee.
Council Chamber, Simcoe Hall. 4 p.m.

Meetings

Tuesday, April 22
Date of Composition of Beowulf.
Interdisciplinary seminar, April 22 and 23.
Review of findings and fundamental arguments of group of scholars who have been attempting to discover firmer grounds for dating composition of *Beowulf*.
Information, Centre for Medieval Studies, 978-4884.

Wednesday, April 30
U of T Staff Association.
Annual meeting. Debates Room, Hart House. Registration, 4.30 p.m.

Colloquia

Friday, April 25
Infrared Chemiluminescence Studies of Reaction Dynamics Applied to Laser-Initiated and Ion-Molecule Reactions.
Prof. S.R. Leone, University of Colorado. 158 Lash Miller Chemical Laboratories. 3.30 p.m.

Wednesday, April 30
The Classification of Infrared Stars.
Prof. William Bidelman, Warner and Swasey Observatory, Cleveland. 137 McLennan Physical Laboratories. 4 p.m.

Exhibitions

Monday, April 21
Engravers and Lithographers in 19th Century Canada.
Thomas Fisher Rare Book Library to end May.

Tuesday, April 22
Reimi Kobayashi — Tapestries.
Tapestries in wool and silk, most have been hand spun and dyed; subject matter principally the Canadian landscape. Hart House Gallery to May 9.
Gallery hours: Monday, 11 a.m. to 9 p.m.; Tuesday-Saturday, 11 a.m. to 5 p.m.; Sunday, 2 to 5 p.m.

Concerts

Monday, April 21
Bruce Vogt, Piano.
Master of music in performance recital. Walter Hall, Edward Johnson Building. 8.15 p.m. Subject to confirmation on day of performance. Information, 978-3733.

Wednesday, April 23
Vera Kaushansky, Soprano.
Accompanied by Marianna Rozenfeld-Milkis, piano; noon hour concert, all-Russian program. Concert Hall, Royal Conservatory of Music. 12.15 p.m. Information, 978-3771.

Friday, April 25
Orchestral Training Program.
Group of musicians involved in Conservatory's orchestral training program will perform Stravinsky's *Histoire du Soldat* (suite) and Septet (1953), conducted by Brian Tate, one of five participating in Conductors' Workshop. Concert Hall, Royal Conservatory of Music. 12.10 p.m. Information, 978-6257.

Alexis Silverberg, Piano.
Master of music in performance recital. Walter Hall, Edward Johnson Building. 8.15 p.m. Subject to confirmation on day of performance. Information, 978-3733.

Sunday, April 27
Sixth Annual Remeny Award Competition Finals.
Annual competition that started over 50 years ago in Budapest and was revived at the Faculty of Music five years ago. House of Remeny, distinguished Hungarian music firm now located in Toronto, will this year contribute a set of bows to a student string quartet. Preliminary sessions, held earlier, will reduce the number of quartets in the finals to four. Walter Hall, Edward Johnson Building. 3 p.m. Information, 978-3744.

Royal Conservatory Student Chamber Program.
Chamber ensembles and string orchestras will be featured; first of two concerts. Concert Hall, Royal Conservatory of Music. 8.15 p.m. Information, 978-3771.

Monday, April 28
Leslie Flynn, Piano.
Master of music in performance recital. Walter Hall, Edward Johnson Building. 8.15 p.m. Subject to confirmation on day of performance. Information, 978-3733.

Events

Concerts (Continued)



Tuesday, April 29
Roxolana Roslak, Soprano.
 Accompanied by Stuart Hamilton, piano; program of works by Mozart, Debussy, Somers, Hindemith, Webern and R. Strauss. Concert rescheduled from Feb. 8; tickets purchased for February concert will be honoured for new date. Faculty of Music Alumni Association benefit concert. Walter Hall, Edward Johnson Building. 8 p.m. Tickets \$5, students and senior citizens \$3. Information, 978-3744.

Thursday, May 1
Fiona Wilkinson, Flute.
 Master of music in performance recital. Walter Hall, Edward Johnson Building. 8.15 p.m. Subject to confirmation on day of performance. Information, 978-3733.

Friday, May 2
Orchestral Training Program.
 Chamber orchestra of Conservatory's orchestral training program will perform Symphony No. 39 by Mozart, Symphony No. 5 by Schubert and Concerto for Seven Winds by Frank Martin; conductor, Mario Bernardi. St. Andrew's Presbyterian Church, King and Simcoe Streets. 12.10 p.m. Admission, pay-what-you-can. Information, 978-3771.

Deborah Taylor, Soprano.
 Master of music in performance recital. Walter Hall, Edward Johnson Building. 8.15 p.m. Subject to confirmation on day of performance. Information, 978-3733.

Sunday, May 4
Royal Conservatory Student Chamber Program.
 Chamber ensembles and string orchestras will be featured; second of two concerts. Concert Hall, Royal Conservatory of Music. 8.15 p.m. Information, 978-3771.

Monday, May 5
Elizabeth Nye, Flute.
 Master of music in performance recital. Walter Hall, Edward Johnson Building. 8.15 p.m. Subject to confirmation on day of performance. Information, 978-3733.

Play

Wednesday, April 23
From Saigon to Sudbury.
 Theatre Lifeline production, a look at how Indo-Chinese refugees adapt to this country and how Canadians adapt to them. Town Hall, Innis College. 1 to 2.30 p.m. Information, 978-6564 or 978-8751. (Community Relations and Innis)

UTSA annual general meeting and elections

The annual general meeting of the U of T Staff Association will be held on Wednesday, April 30 at 4.30 p.m. in the Debates Room at Hart House. A letter has been sent from Vice-President William Alexander and Provost Donald Chant to division heads asking that staff members who request to leave early in order to attend the meeting be allowed to do so.

After registration of UTSA members there will be a business meeting, followed by statements from the candidates for office (see listing below) and a brief question and answer period. For the first time the annual election of officers will not be held at the annual general meeting, but will take place on Wednesday, May 14. Voting will be at polling stations across the campus. Following the general meeting there will be a social evening at Hart House with a cash bar and food provided.

The following are the nominations received for executive officers of UTSA:
 President: David Askew, Career Counselling & Placement Centre; Rianna Wallace, Biomedical Instrumentation Development Unit.

First vice-president: Karel Swift,

Student Awards Office (acclaimed).

Second vice-president: Charlotte Turnbull, Department of Anatomy; Catherine Waite, Dictionary of Canadian Biography.

Treasurer: Anne Lewis, Faculty Office, Faculty of Arts & Science; Nancy Okada, Career Counselling & Placement Centre.

Secretary: David Priddle, Department of Chemistry; Stuart Sutherland, Dictionary of Canadian Biography.

Candidates' statements will be sent separately to all UTSA members.

All-candidates' meetings will take place from 12 noon to 1 p.m. and from 1 p.m. to 2 p.m. at the following places:
 Thursday, April 24, Scarborough College, Council Chamber
 Monday, April 28, Erindale College, 1104 South Building
 Monday, May 5, Office of Admissions, Conference Room
 Wednesday, May 7, Galbraith Building, room 220
 Friday, May 9, 620 Sidney Smith Hall
 Monday, May 12, 7227 Medical Sciences Building

New director of laboratory animal services

Dr. James E. Kenyon, veterinary pathologist, Faculty of Medicine, has been appointed director of the Division of Laboratory Animal Services, succeeding Dr. L.R. Christensen. Dr. Kenyon's appointment is effective July 1, 1980 for a period of five years, subject to renewal thereafter.

Dr. Kenyon is currently the University veterinarian, as well as drug control officer, responsibilities he will continue to meet in his new capacity. He has been veterinary pathologist in the faculty since 1975.



UTFA Council Elections

The following seats on the University of Toronto Faculty Association will become vacant in July 1980.

Constituency

- 1 Anthropology
- 2 Psychology/Geography
- 3 Sociology/Criminology
- 4 Botany/Geology
- 5 Zoology
- 9 English/Centre for Medieval Studies /Centre for Drama/Programme in Comparative Literature/French
- 10 Italian Studies/Slavic Languages and Literatures/Spanish and Portuguese
- 11 History
- 12 Computer Science/Mathematics
- 13 Philosophy/Religious Studies/IHPST
- 14 Astronomy/Physics
- 15 Political Economy
- 17 Linguistics/German/Statistics
- 19 Erindale - Social Sciences
- 23 Scarborough-Physical Sciences
- 24 Scarborough - Life Sciences
- 25 St. Michael's College
- 29 Woodsworth/New/Innis/TYP
- 30 University College
- 31 Miscellaneous Medicine/Medical Microbiology/Microbiology and Parasitology/Nutrition & Food Science
- 32 Behavioural Science/Health Adminis-

Constituency

- tration/Preventive Medicine & Biostatistics/NCI Division of Preventive Medicine
- 33 Rehabilitation Medicine/Speech Pathology/Art as Applied to Medicine /Anatomy
- 34 Banting and Best/Biochemistry/Clinical Biochemistry/Medical Genetics
- 35 Pharmacology/Physiology/Medicine /Pathology
- 36 Civil Engineering/Geological Engineering
- 37 Chemical Engineering/Metallurgical Engineering
- 38 Electrical Engineering/Biomedical Engineering
- 39 Mechanical Engineering/Aerospace Engineering/Industrial Engineering
- 40 Architecture/Landscape Architecture/Urban & Regional Planning
- 42 Education
- 45 Forestry
- 51 Pharmacy
- 52 Physical and Health Education/Athletics & Recreation
- 54 Librarians
- 58 University of Toronto Schools

Members within these constituencies are requested to make nominations for these Council seats. Forms have been distributed to members and additional ones are available at the UTFA offices. The nominations close April 25. Elections will be held April 28-May 9, 1980.

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The Other Side of Parnassus

By Marnie Paikin

The following is the text (slightly edited) of a speech by Marnie Paikin, chairman of Governing Council, delivered to the Faculty Club dinner of March 27.

It all started innocently and pleasantly enough. In the calm of last July, Jack Sword wrote me one of his typically delightful notes in which he extended the invitation of the Faculty Club social committee to speak at a dinner meeting which seemed eons away. Obviously I accepted, and tucked it away on a foggy back burner.

In January things became somewhat more focused, with a Sword missive requesting the title of my not-yet-thought-about talk. Jack suggested that I might like to discuss "my views of the U of T — warts and all". What an invitation to free-wheeling, no-holds-barred comments. So, with a large bow to spousal assistance, the title "The Other Side of Parnassus" was conceived for the talk which was not yet conceived.

As this week approached, I knew I was in real trouble.

It was March. I should have known that March would be the month of 19 meetings, one installation, the tuition crisis, negotiations on the Memorandum of Agreement, a salary settlement, a Council meeting with a five-page agenda, study of all those items percolating but not yet on agendas, 24 University-related trips on the Queen Elizabeth Way, and the Engineers' Ball. All this, and the emotional trauma of being a Toronto Maple Leaf hockey fan!

Not only that, but I had dared to submit a title that now sounded pretentious. How dare I, consciously or subconsciously, link myself with Claude Bissell and his extensive knowledge of and experience with this University. Moreover, what on earth was the significance of Parnassus?

A quick research expedition to the World Book Encyclopedia (volumes five and 15 — to cover myself from any allegation of plagiarism) was comforting:

Parnassus: "a mountain in Greece. Its twin peaks, rising over 8,000 feet are snow-covered most of the year." (Better not to comment on the snow-covered analogy, nor to draw any corny pictures of snow-topped Chant, snow-topped Jones, or snow-capped Ivey.) "The ancient Greeks believed Parnassus was one of the most sacred Greek mountains." (That's a good analogy for the U of T. Reassured, I went on.) "Two spots on Parnassus were especially holy. One was the fountain of Castalia. . . . The other spot was the oracle of Delphi." "Delphi . . . was a town situated on the southern slope of Mount Parnassus. The town had the oldest and most influential religious sanctuary in ancient Greece.



(Yes, that's definitely the U of T!) "... the site of Delphi was sacred . . . it became an international shrine . . . its sanctuary contained the main temple of Apollo, a stadium, a theater, and many small buildings and monuments. (Clearly the U of T — this was it!) . . . The Temple contained the famous oracle or prophet. A woman oracle, called Pythia, would utter weird sounds while in a frenzy." BINGO!! That's obviously the rationale for what you're going to hear tonight.

My views of the U of T — warts and all. First the qualifying guidelines. When my formal association with this University is concluded at the end of June, I intend, in quasi-true academic fashion, to spend a period of time in what is varying called a sabbatical, a research leave, debriefing or re-tooling. At the end of that period, taken *in situ*, I hope to have in place some well-formed thoughts based on some distance, a better sense of perspective, and less frazzle. For now, you risk hearing impressions, reactions, with potentially unfair generalizations based on very personal and narrow reflections. Only two precepts are clear.

First, for every negative impression there are absolutely marvellous positive exceptions, and for every positive impression there are absolutely marvellous contradictions. And second, there are absolutely no absolutes except the maxim that you can be absolutely sure that there is no way you can please absolutely everyone absolutely.

For reasons which should seem obvious, let me begin with some thoughts on the Governing Council, as a concept and as a functioning entity. The Governing Council, described by no less respected a person than Frances Ireland, as "that civilized form of governance."

First, I state clearly and with absolute conviction — unicameralism is here to

stay. The Governing Council is not an experiment; subject to constant retesting and imminent termination. As a concept, it represents, quite appropriately, the pluralism of interest shared by staff, students, alumni, and the general public in the vitality of the University.

Staff participation (both teaching and administrative staff) in university government is not an expression of some kind of democratic principle adapted from the outside world; it is, rather, the consequence of the unique professional expertise of the staff member which makes his contributions to decision-making essential to the success of the university. Conflict of interest presumed in this relationship is an inappropriate concern. But a comment by the late Sir Ernest MacMillan often runs through my mind: "Music is too important to be left exclusively to the musicians."

Students are essential to the decision-making process, for many reasons and not from any consumer-oriented philosophy. I quote from Erik Erikson, "For the sake of its emotional health, . . . a democracy cannot afford to let matters develop to a point where intelligent youth, proud in its independence and burning with initiative, must leave matters of legislation, law, and international affairs, not to speak of war and peace, to 'insiders' and 'bosses' . . . This makes it necessary for men and women in power to give absolute priority over precedent and circumstance, convention and privilege, to the one effort which can keep a democratic country healthy: the effort to 'summon forth the potential intelligence of the younger generation'."

The general public and the specific public, by which I mean the alumni, have a vital role in providing perspective, comparisons with the rest of society, and accountability for funds and values —

accountability which has become a by-word of our language.

It is this appropriate multiplicity of interest and of perspective, in balance, working together for the shared cause, that defines for me the strength of the concept of unicameralism.

Okay, you say, it's a great concept if only it functioned better. The Governing Council is charged, by provincial act, with responsibility for the "government, management and control of the University and of University College . . ."

Just saying the word "management" reminds me to share with those of you who might not have seen it, a wonderful etymology lesson reported in the Scarborough College Bulletin from a talk by Max Clarkson, dean of the Faculty of Management Studies. He traced the root of the word "manage" from the Latin, *manus* meaning hand; to the Italian, *maneggiare* meaning to train, handle, or control horses; to the French, *ménager*, to manage or run a household. Before it got into common English usage, Dean Clarkson highlighted the commonality of the root of "manage" and "manure" to draw the conclusion that the role and function of chairmen, deans, and principals might be to manure the University. It will take enormous self-control for me to decline to stretch any analogy between etymological insights such as these and the commonly held view of the Governing Council.

There's no doubt in my mind that this Council, eight years old this July 1, has suffered the missteps one might assume from the initial cries of its birth trauma, to its infancy of crawling and exploring live electrical sockets and cupboards of bottles full of dangerous liquids. But, just as a child of eight has learned to dress itself, to speak, to read, add, subtract and probably multiply, to walk upright and coordinated and with an athletic grace, just as that child has developed its sense of self, has grown emotionally, intellectually, spiritually, in judgment, and to understand the world about it, so the Council has grown and evolved. And, as an aside, when an eight-year-old child misbehaves, no one suggests sending it back where it came from.

The criticisms placed on the Governing Council as a functional entity are not unique to unicameralism, and I hear no less an authority than Dr. Jack Macdonald of the well-known Macdonald report say that, and in public. These criticisms would have been charged against any governing body, no matter what its structure. I repeat myself when I say that we've often been condemned by the ancient Greek philosophy which says, "if you don't like the message you should kill the messenger". The Council was born at the onset of messages of financial gloom and doom and confrontation.

Much has changed in eight years. Don't stretch my comparison with an eight-year-old youngster too far. Council has become mature beyond its years. It has begun to develop a sense of the University, this great academic city, as a totality, not simply a collection of regional or divisional or constituency interests. It functions well, not perfectly — but what does?

Council members still suffer some of the pains of absence of a measure of evaluation. It is very difficult to know how well we're doing. There is no simple balance sheet to measure effectiveness in a university. And, individually, gone are the days when a member of the governing body could accept responsibility for raising funds from the private sector and consider his role fulfilled. Complexities, subtleties, the importance of human values and institutional values, competition of concerns, memory, vision and accountability all complicate our lives as governors.

A personal regret — that there has been little opportunity and even less time for

Forum

contact with the scholarly life of the University. I tend to know people as personalities or actors in a political drama, not as world class thinkers, writers, or scientists. I have a picture of the tip of the iceberg that is the research role, but very little contact with the creative activity. Oh for the opportunity to sit in a quiet corner, or a noisypub, and debate (however poorly equipped I might be) or even overhear a debate on a scholarly idea rather than a political position.

Okay—the University—warts and all—over-generalized—and particularized.

Our University is the proud trustee of 153 years of knowledge, experience, and exploration by the country's finest minds. Why, collectively, do we have so little sense of humour? There are the isolated pockets of genius, and some of tasteless and suspect publications. For a university that should live by its wits, I wish we displayed a more general good humour.

Our University has had so many wonderful occasions. Why do we appear to have forgotten how to celebrate and enjoy? When the turnout for protests is larger than the throng celebrating an installation or a commemoration, there is evidence that we have no sense of the happiness of our many blessings.

U of T has been, is, and should be the leading University, the provincial institution (whatever that suggests). Why is so much of our leadership me-too-ism?

Why do we hear so often, as rationale for proposals before us, that everyone else is doing it? As one small, hypothetical example, we have a program — the Transitional Year Program — which recognizes our commitment to provide accessibility to those who have not had the social, economic, and educational advantages presumed to have been the experience of the rest of us. We believe in it, we're proud of it. How strong would our commitment to it be if the provincial funding were to reduce or even disappear? Will we sell our convictions to the idea that if the government does not believe in it, and if other universities don't do it, we can abandon it with no second thoughts? How strong is the courage of our front-running convictions?

Our University has an enormously proud tradition, but tradition is not an elephant's stubborn memory. Understand me, I am not opposed to tradition — much the contrary — but we must guard against tradition being used as an excuse for the unwillingness to re-evaluate, to develop, to consider, to change anything. If we do, we do tradition a disservice. Many mouth lip-service to change, but it's always change in some other campus, change in some other division, change in some other program. Our instincts for preservation run the risk of becoming stagnation, not tradition. Where is the open-minded scholarly tradition?

Why, within our University community, do we have so many critics and apparently so few cheerleaders or even fans? How can we expect the external public to feel warmly and positively about us when all they hear is our carping and wrangling? Why do we make so little of our strengths? This is not simply a matter of media misrepresentation. We often hand them blasting articles on a silver platter by our behaviour and attitudes. I regularly hear the suggestion that what we need is a more beefed-up public relations campaign. It's not that simple. In raising children, it is much less effective to keep telling them what to do. What works well is to show them what we do and let them note and let them copy. When we as a University perform in a manner that indicates that we understand the need to explain ourselves, to be aware of sensitivity and mutual respect, when we can avoid cheap shots and ad hominems ad nauseum, they will note and they will copy. When we demonstrate that we have regained our belief in ourselves, others will believe in us.

It is absolutely clear to me that uni-

versities in general, and this University in particular, should not abandon the fundamental commitment to knowledge for its own sake. We should not fall into the trap of becoming a total extension of some temporal occupational training service. At the same time, we must be sure we do not define our role much too narrowly which could result in the University concentrating only on its own longevity and survival. We do have a broader obligation.

When I was first asked, lo these many years ago, to allow my name to stand for appointment to the Governing Council, one of the convincing arguments put forward was that, in the University, in this microcosm of the larger world, was the opportunity to address problems and reach solutions which, by their very nature and example, would benefit the larger society for generations to come. We must diligently guard against parochialism and navel-gazing. In the same way as we are academic leaders we are society's leaders. But I fear we risk becoming followers. Our internal groups follow the examples in the rest of society. They too often mirror pettiness and self-interest and too seldom use their collective wisdom to create an atmosphere within which the pursuit of the common goals can flourish. Some of the examples are too obvious to be cited. I cannot resist noting that when, during deliberations on the relationship between the colleges and the University, the concept of "sovereignty association" is advanced, you will understand why I shudder at finding within this microcosm the opportunity to solve the country's dilemmas and help it attain its dreams.

We must set a better example. We must be the model of cooperation, accomplishment and achievement, in relationships and interactions as well as in the more traditional scholarly roles.

I can't help recalling a cartoon depicting several angry cavemen jumping up and down, yelling at each other. An onlooking caveman comments, "It took us 10 million years to learn to talk; I wonder how long it will take us to learn to listen?"

Lest this sound too harsh, too critical, too frustrated, I simply note that there is no heavier burden than a great potential. We have so much, our record in so many areas is so impressive, our resources are so strong, that we absolutely must strive for the full actualization of our tremendous potential.

It's possible that, with some time and distance, in the quiet months that will be next summer and next fall, I might wish I had not said some of the things I've said tonight. I might well wish that emphasis or inflection had been different, or that I had added something essential that escaped my poor beleaguered March brain. I am firmly convinced that my lasting impression of this wonderful institution will not change — a lasting impression of superb, dedicated, committed, and fascinating people — people with whom it has been the privilege of a lifetime to have spent this most rewarding eight years.

The World Book says more about what happened around this woman who uttered weird sounds while in a frenzy. I quote: "Temple priests interpreted these to the public. (That's where the wisdom comes in.) Cities, as well as private individuals, sought advice. As a result, (there was) great influence on . . . religion, economics, and politics."

No matter what weird, frenzied things you've heard me say, please be the temple priests for the U of T. If you can find a thread, or a shred, or something worthwhile, put it in proper form and let it come through.

The ancient proverb says: "Where there is no vision, the people perish." Share your vision. Communicate your wisdom. Your influence, your vision, and your interpretations are our future.

Ukrainian chair committee should be congratulated for job well done

Recently there has been a series of letters concerning the appointment of a particular candidate to the Chair of Ukrainian Studies. I am writing to confirm that I am satisfied that the search committee has unanimously recommended a candidate who meets the requirements of the chair and is also a first-class scholar.

The suggestion that Dr. Magocsi is not an authority on Ukrainian history flies in the face of the glowing reports we have received from leading scholars who attest to his scholarly competence in this field. His critics have never been able to explain why someone allegedly without scholarly expertise in Ukrainian history has been affiliated with the Ukrainian Institute at Harvard in a senior capacity for some time.

This University is indebted to the search committee for a job well done in its selection of Dr. Magocsi. We are also indebted to Professor McNaught, Professor Skilling and Professor Finlayson for their willingness to address a fundamental challenge to the autonomy of the University in selecting its faculty members.

It is my hope that Dr. Magocsi will accept the position offered to him. It is my further hope that his critics will receive him with an open mind, and give him a reasonable opportunity to demonstrate his ability.

Arthur M. Kruger
Dean
Faculty of Arts & Science

No search, no campaign

In reply to the letter of April 7 by Professors Skilling, McNaught and Finlayson, I offer the following comment.

The Chair of Ukrainian Studies Foundation has not joined any campaign, nor has the foundation made any charges, directed against the University of Toronto or Dr. Paul Magocsi. The conclusion reached by the professors, as a result of their inquiries, is correct. That a parallel search committee was not known to any member of the dean's search committee and that no representative of the foundation approached any member of the administration or of the dean's search committee is correct, and the reason for the professors' correct con-

clusion is that there has never been a parallel search committee constituted nor a parallel search conducted by the foundation.

All representations, on behalf of the foundation, have been communicated to President Ham by the president of the foundation.

The only campaign, initiated and sustained by the foundation, has been to endow and ensure the successful establishment of the first Chair of Ukrainian Studies in Canada, at the University of Toronto.

Ihor Bardyn
President
Chair of Ukrainian Studies Foundation

Academic freedom is central concern

In your issue of April 7, 1980, you published a number of letters regarding the offer of an appointment to the Chair of Ukrainian Studies recently established at the University.

The Executive Committee of the University of Toronto Faculty Association has discussed the matter, and is satisfied that the procedures followed by the search committee established by the dean of the Faculty of Arts & Science were proper and correct.

In the view of the Executive Committee, the central concern is one of academic freedom: first, the freedom of the University to make academic appointments strictly on the basis of scholarly merit, and, second, the freedom of the individual to consider the offer made to him without constraint.

Cecil Yip
Chairman, Grievance Committee
U of T Faculty Association

Charges of conspiracy against Magocsi called 'irresponsible'

Deeply alarmed by the contents of the letters in the *Bulletin* of April 7, we feel compelled to reply particularly to the letter of Professors Skilling, McNaught and Finlayson to set the record straight. Our response must begin with the assertion that there is no organized campaign against the appointment of Dr. Magocsi to the Chair of Ukrainian Studies. Faculty students, and members of the community have availed themselves of the right to protest the decisions of the committee which selected him and of the committee which awarded him tenure. The protesters may have consulted one another at times but have always acted independently. To accuse them without a shred of evidence of a "well orchestrated"

conspiracy is as irresponsible as accusing them of intimidating and defaming Dr. Magocsi. Two points about Dr. Magocsi have been repeated. Neither defames nor intimidates him, but both merely indicate that as a researcher with little teaching experience — he has, in fact, never taught a university course in Ukrainian history — and as a scholar with a book and many articles on Subcarpathian Rus', a region which Dr. Magocsi himself has said is Ukrainian only because of external intervention, Dr. Magocsi does not truly qualify for the position for which he was selected. If any campaign does exist, surely the protesters are its targets and

Continued on Page 16

Forum

Charges called 'irresponsible'

Continued from Page 15

not Dr. Magocsi, since they have been subject to verbal abuse and intimidation from their colleagues and they have been censured by the president of their faculty association, who neglected to give them a chance to present their case and who failed to consult his executive committee before speaking in the name of the organization.

To the points supplied by Professors Skilling, McNaught and Finlayson we should like to present the following information:

1. Endowed chairs are, as suggested, special appointments, and the University is right in insisting on its independence in selecting the occupants of these chairs. But such independence rests on good faith to all concerned, which in the case of an endowed chair surely involves recognizing the interests of both the donor and the University. Our concern continues to be that the University, through its search committee, did not fulfil its responsibilities either in the selection process or in the final appointment.

2. The negotiations about the placement of the Ukrainian chair were from the beginning extremely difficult. The agreement to locate the chair in the Department of Political Economy with only a cross-appointment to the Department of History was in itself a frustration of the clear intention of the donors to endow a chair of Ukrainian history like the one established at Harvard several years ago. A similar attempt on the part of the Hungarian community some two years ago to endow a chair of Hungarian history was met by strong resistance by the history department which alleged the fear of "balkanizing" the discipline. As a result the Hungarian chair was reclassified into the Department of Slavic Languages & Literatures.

Even after the advertisement for the Ukrainian chair requiring "teaching and research in the economic and social history of the Ukraine" appeared, the Ukrainian students at Toronto were told that the chair would lean towards economics and at an open meeting the students learned that the candidates for the position were suddenly informed that they would be expected to teach one course in the core area of economics.

3. Just before the deadline for application, the resignation of the Ukrainian specialist on the search committee was forced by an offensive letter charging that he "allowed his Ukrainian patriotism to overcome his scholarly detachment". The specialist was not, however, replaced, even though he recommended as a replacement another senior faculty member known for his work in Ukrainian history. Evidently the remaining specialists in areas of eastern European and Russian political economy and history felt no need to recognize Ukrainian specialization.

4. The conclusion of the search committee may be unanimous, but not necessarily infallible. To the best of our knowledge the candidate selected by the search committee is less qualified for the position as advertised than others. Though Professor Brock has done a brilliant job in uncovering the hidden talents of the candidate, Dr. Magocsi himself modestly refrains from claiming teaching experience and does not present himself as qualified to teach basic courses in Ukrainian history. Moreover, it is general knowledge that some of the other candidates not only can, but actually have, taught at Harvard those courses which, the advertisement stated, would give them preference.

5. During the search period there was anything but "ample opportunity" to comment on any of the candidates since even the former member of the search

committee, who was promised to be kept informed, received no information. Nevertheless, some serious reservations about Dr. Magocsi were related to the dean both in writing and orally.

6. Up to now the search committee and its supporters have responded to questions put to them by bewailing the fact that others dare question their procedures and conclusions, and, when pressed further, by hiding behind a smokescreen of alleged violations of academic liberties. But they have not, however, answered the specific questions raised, including that of a radical departure in University policy on the matter of tenure for Dr. Magocsi. The granting of tenure to a scholar with little teaching experience has troubled many academics and students as well as people in the community whose concern is reflected in newspaper reports. These reports were not, in our opinion, slanted, and we do not see the impropriety of newspapers investigating and commenting independently on issues of community interest.

7. The charges of interference levelled by the letter of Professors Skilling, McNaught and Finlayson against the Ukrainian Studies Foundation are based, in our opinion, on a misunderstanding. Our enquiry suggests that a parallel search committee of the foundation did not exist and that the Ukrainian Studies Foundation never interfered in the search, even when they were inappropriately invited by the chairman of the search committee to look at and comment on the files of the candidates. In fact, the President of the University has just commended the foundation for acting in an exemplary fashion.

We have nothing against Dr. Magocsi personally or intellectually, as our letter of March 10 fully makes clear. We still believe, however, that a more appropriate choice for the chair, as defined in the founding documents and in the advertisement, could and should have been found. Indeed we agree in the strongest possible terms that the reputation of this University does stand to be damaged and the future of Ukrainian studies endangered. This could easily happen if the selection of Dr. Magocsi is not carefully assessed. Finally, we are deeply disturbed by the impression of a traditional paternalism of attitude to minority groups that seems to us to emerge from the deliberations and results of the search committee and, indeed, of its defenders.

Professor E.N. Burstynsky
Department of Linguistics

Professor Ralph Lindheim
Department of Slavic
Languages & Literatures

O.H.T. Rudzik
Department of English
University College



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